Local Procedure

School/Home Name:	**Elmbank and Wrenfield Learning Centres**
Local Procedure/Protocol Title:	**School Complaints and Representations**
Linked to Group Policy Title & Code:	**OPSP10 School Complaints and Representations**
Date Reviewed:	August 2026
Next Update Due:	August 2027
Procedure/Protocol Lead (SCHOOL):	Ashley Roberts Head Teacher
Procedure/Protocol Sponsor (GROUP):	Bonny Etchell-Anderson, Head of Quality Assurance

EQUALITY AND DIVERSITY STATEMENT

Witherslack Group is committed to the fair treatment of all in line with the Equality Act 2010. An equality impact assessment has been completed on this policy to ensure that it can be implemented consistently regardless of any protected characteristics and all will be treated with dignity and respect.

ENVIRONMENT, SOCIAL, GOVERNANCE (ESG) STATEMENT

Witherslack Group is committed to responsible business practices in the areas of: Environmental Stewardship, Social Responsibility, Governance, Ethics & Compliance. An ESG impact assessment has been completed on this procedure/protocol to ensure it can be implemented successfully without adverse implications on our Group goals.

To ensure that this procedure/protocol is relevant and up to date, comments and suggestions for additions or amendments are sought from users of this document. To contribute towards the process of review, please email the named policy lead.

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1. INTRODUCTION

1.1 This complaints procedure is not limited to parents or carers of children who are registered at our school. Any person, including members of the public, may make a complaint about any provision of facilities or services that we provide. Unless complaints are dealt with under separate statutory procedures (such as appeals relating to suspensions or admissions), we will use this complaints procedure.

1.2 Our school will have a local procedure in place for dealing with complaints from young people. This will be provided to young people along with guidance about the process.

2. DEFINITIONS

2.1 A concern may be defined as 'an expression of worry or doubt over an issue considered to be important for which reassurances are sought'.

2.2 A complaint may be defined as 'an expression of dissatisfaction however made, about actions taken or a lack of action'.

3. HOW TO RAISE A CONCERN OR MAKE A COMPLAINT

A concern or complaint can be made in person, in writing or by telephone. They may also be made by a third party acting on behalf of a complainant, as long as they have appropriate consent to do so.

Concerns should be raised with either the class teacher or Head Teacher. If the issue remains unresolved, the next step is to make a formal complaint.

- Complaints against school staff (except the Head Teacher) should be made in the first instance, to the Head Teacher via the school office and marked as Private and Confidential.
- Complaints which involve or are about the Head Teacher should be addressed to the Regional Director via the school office and marked as Private and Confidential.
- Complaints against the Regional Director should be addressed to Operations Director via the school office and marked as Private and Confidential.

A complaint form will be provided. Anyone requiring help to complete the form, can contact the school office. Third party organisations such as Citizens Advice can also assist.

In accordance with equality law, we will consider making reasonable adjustments if required, to enable complainants to access and complete this complaints procedure. For instance, providing information in alternative formats, assisting complainants in raising a formal complaint or holding meetings in accessible locations.

4. ANONYMOUS COMPLAINTS

We will not normally investigate anonymous complaints. However, the Head Teacher or the Regional Director, if appropriate, will determine whether the complaint warrants an investigation.

5. TIMESCALES

Complaints must be raised within three months of the incident or, where a series of associated incidents have occurred, within three months of the last of these incidents. We will consider complaints made outside of this time frame if exceptional circumstances apply.

6. COMPLAINTS RECEIVED OUTSIDE OF TERM TIME

We will consider complaints made outside of term time to have been received on the first school day after the holiday period.

7. SCOPE OF THIS COMPLAINTS PROCEDURE

This procedure covers all complaints about any provision of community facilities or services by our school, other than complaints that are dealt with under other statutory procedures, including those listed in Appendix 2.

If other bodies are investigating aspects of the complaint, for example the police, local authority (LA) safeguarding teams or Tribunals, this may impact on our ability to adhere to the timescales within this procedure or result in the procedure being suspended until those public bodies have completed their investigations.

If a complainant commences legal action against our school in relation to their complaint, we will consider whether to suspend the complaints procedure in relation to their complaint until those legal proceedings have concluded.

8. RESOLVING COMPLAINTS

8.1 At each stage in the procedure, our school wants to resolve the complaint. If appropriate, we will acknowledge that the complaint is upheld in whole or in part. In addition, we may offer one or more of the following:

a) an explanation of the reason for the decision
b) an admission that the situation could have been handled differently or better
c) an assurance that we will try to ensure the event complained of will not recur
d) an explanation of the steps that have been or will be taken to help ensure that it will not happen again and an indication of the timescales within which any changes will be made
e) an undertaking to review school policies in light of the complaint
f) an apology

A written response will be provided by our school.

8.2 Our school will always aim to create positive relationships with parents and carers to ensure that concerns or complaints can be raised in a respectful way that promotes working in partnership.

8.3 Reasonable adjustments will always be considered for parents and carers and should a request be made to record a meeting related to a complaint we will consider this so long as:

- recording is subject to the consent of all parties
- any recording must not be used in ways to cause harm, distress or intimidation

9. WITHDRAWAL OF A COMPLAINT

If a complainant wants to withdraw their complaint, we will ask them to confirm this in writing.

10. STAGE 1 – CONCERN STAGE

It is in everyone's interest that concerns and complaints are resolved at the earliest possible stage. Many issues can be resolved informally, without the need to use the formal stages of the complaint's procedure. Our school takes concerns seriously and will make every effort to resolve the matter as quickly as possible. In the first instance, concerns should be addressed to the member of staff in question or class teacher who will try to clarify the nature of the concern and the outcome being sought.

If anyone has difficulty discussing a concern with a particular member of staff, we will respect these views. In these cases, the member of staff will refer the complainant to another staff member. Similarly, if the member of staff directly involved feels unable to deal with a concern, the Head Teacher will refer the complainant to another staff member. The member of staff may be more senior but does not have to be. The ability to consider the concern objectively and impartially is more important.

We understand however, that there are occasions when people would like to raise their concerns formally. In this case, our school will attempt to resolve the issue internally, through the stages outlined within this complaints procedure.

11. STAGE 2 – FORMAL COMPLAINT STAGE

Formal complaints must be made to the Head Teacher (unless they are about the Head Teacher), via the school office. This may be done in person, in writing (preferably on the Complaint Form), or by telephone.

The Head Teacher will record the date the complaint is received and will acknowledge receipt of the complaint in writing (either by letter or email) within two school days. This will be copied to the Regional Director.

Within this response, the Head Teacher will seek to clarify the nature of the complaint, ask what remains unresolved and what outcome the complainant would like to see. The Head Teacher can consider whether a face to face meeting is the most appropriate way of doing this.

Note: The Head Teacher may delegate the investigation to another member of our school's senior leadership team but not the decision to be taken.

During the investigation, the Head Teacher (or investigator) will:

- if necessary, interview those involved in the matter and/or those complained of, allowing them to be accompanied if they wish
- keep a written record of any meetings/interviews in relation to their investigation

At the conclusion of their investigation, the Head Teacher will provide a formal written response within 28 school days of the date of receipt of the complaint.

If the Head Teacher is unable to meet this deadline, they will provide the complainant with an update and revised response date.

The response will detail any actions taken to investigate the complaint and provide a full explanation of the decision made and the reason(s) for it. Where appropriate, it will include details of actions the School will take to resolve the complaint. This must be forwarded to the complainant, and where relevant; the person complained about.

The Head Teacher will advise the complainant of how to escalate their complaint should they remain dissatisfied with the outcome of Stage 2.

If the complaint is about the Head Teacher, the Regional Director will complete all the actions at Stage 2.

Complaints about the Head Teacher must be made to the Regional Director, via our school office.

12. STAGE 3 – PANEL HEARING

If the complainant is dissatisfied with the outcome at Stage 2 and wishes to take the matter further, they should write to the Head Teacher giving details of their concerns and asking for the matter to be given further consideration. This will be forwarded to the Regional Director.

A request to escalate to Stage 3 must be made to the Head Teacher, via our school office, within 5 school days of receipt of the Stage 2 response.

The Head Teacher will record the date the complaint is received and the Regional Director will acknowledge receipt of the complaint in writing (either by letter or email) within 2 school days.

Requests received outside of this time frame will only be considered if exceptional circumstances apply.

a) In the first instance, the Regional Director will then: Check that, where appropriate, the complainant has completed Stages 1 and 2
b) Notify the Operations Director

c) Seek any clarification regarding the nature of the complaint
d) Inform the Chief Executive Officer, the Head of Quality Assurance
e) Arrange for the Complaints Panel to hear the complaint as soon as possible
f) Invite the complainant and any representative to the meeting

The Regional Director will aim to convene a meeting within 28 school days of receipt of the Stage 3 request. If this is not possible, the designated complaint co-ordinator will provide an anticipated date and keep the complainant informed.

If the complainant rejects the offer of three proposed dates, without good reason, the Regional Director will decide when to hold the meeting. It will then proceed in the complainant's absence on the basis of written submissions from both parties.

The complaints Panel will consist of a minimum of three people, at least two senior Witherslack Group staff with no prior involvement or knowledge of the complaint, and at least one of the panel members will be independent of the management and running of our school or the proprietary body, e.g., independent visitor/advocate, an officer of the local authority etc. Wherever practicable, panel members will not have been involved at an earlier stage of the complaint. However, in exceptional circumstances, a senior member of staff who had oversight of or involvement in the Stage 2 process may sit on the Stage 3 Panel, provided they were not personally involved in the matters complained about and are able to consider the complaint objectively and impartially. The Regional Director will request an external panel member from the Witherslack Group Head of Quality Assurance.

Prior to the meeting, they will decide amongst themselves who will act as the Chair of the Complaints Panel.

The Panel will decide whether to deal with the complaint by inviting parties to a meeting or through written representations, but in making their decision they will be sensitive to the complainant's needs.

If the complainant is invited to attend the meeting, they may bring someone along to provide support. This can be a relative or friend.

Note: Complaints about staff conduct will not generally be handled under this complaint's procedure. Complainants will be advised that any staff conduct complaints will be considered under staff disciplinary procedures, if appropriate, but outcomes will not be shared with the complainant.

Representatives from the media are not permitted to attend.

At least 5 school days before the meeting, the designated complaint co-ordinator will:

- confirm and notify the complainant of the date, time and venue of the meeting, ensuring that, if the complainant is invited, the dates are convenient to all parties and that the venue and proceedings are accessible
- request copies of any further written material to be submitted to the Panel at least 5 school days before the meeting

Any written material will be circulated to all parties at least 3 school days before the date of the meeting.

The Panel will not normally accept as evidence, recordings of conversations which were obtained covertly and without the informed consent of all parties being recorded.

The Panel will also not review any new complaints at this stage or consider evidence unrelated to the initial complaint to be included. New complaints must be dealt with from Stage 2 of the procedure.

The meeting will be held in private. Electronic recordings of meetings or conversations are not normally permitted unless a complainant's own disability or special needs require it. Prior knowledge and consent of

all parties attending must be sought before meetings or conversations take place. Consent will be recorded in any minutes taken.
The Panel will consider the complaint and all the evidence presented. The Panel can:

- uphold the complaint in whole or in part
- dismiss the complaint in whole or in part

If the complaint is upheld in whole or in part, the Panel will:

- decide on the appropriate action to be taken to resolve the complaint
- where appropriate, recommend changes to the school's systems or procedures to prevent similar issues in the future

The Chair of the Panel will provide the complainant, where relevant; the person complained about, and our school with a full explanation of their decision and the reason(s) for it, in writing, within 5 school days from the date of the meeting.
The response will detail any actions taken to investigate the complaint and provide a full explanation of the decision made and the reason(s) for it. Where appropriate, it will include details of actions our school will take to resolve the complaint.
The response will also advise the complainant of how to escalate their complaint should they remain dissatisfied.

13. NEXT STEPS

If the complainant believes our school did not handle their complaint in accordance with the published complaints procedure or they acted unlawfully or unreasonably in the exercise of their duties they can contact the Department for Education after they have completed Stage 3 (See Appendices).
The Department for Education will not normally reinvestigate the substance of complaints or overturn any decisions made by our school. They will consider whether our school has adhered to education legislation and any statutory policies connected with the complaint.

14. ROLES AND RESPONSIBILITIES

14.1 COMPLAINANT

The complainant will receive a more effective response to the complaint if they:

a) explain the complaint in full as early as possible
b) co-operate with the school in seeking a solution to the complaint
c) respond promptly to requests for information or meetings or in agreeing the details of the complaint
d) ask for assistance as needed
e) treat all those involved in the complaint with respect
f) refrain from publicising the details of their complaint on social media and respect confidentiality.

14.2 INVESTIGATOR

The investigator's role is to establish the facts relevant to the complaint by providing a comprehensive, open, transparent and fair consideration of the complaint through:

- Sensitive and thorough interviewing of the complainant to establish what has happened and who has been involved
- Interviewing staff and children/young people and other people relevant to the complaint
- Consideration of records and other relevant information

- Analysing information
- Liaising with the complainant and the complaints co-ordinator as appropriate to clarify what the complainant feels would put things right

The investigator will:

a) Conduct interviews with an open mind and be prepared to persist in the questioning
b) Keep notes of interviews or arrange for an independent note taker to record minutes of the meeting
c) Ensure that any papers produced during the investigation are kept securely pending any appeal
d) Be mindful of the timescales to respond
e) Prepare a comprehensive report for the Head Teacher or complaints Panel that sets out the facts, identifies solutions and recommends courses of action to resolve problems. This report will then be used by the Head Teacher or complaints Panel to determine whether to uphold or dismiss the complaint. It is best practice to keep a chronology of evidence and log each piece of evidence gathered (if possible) when investigating a complaint as this will aid the investigator in writing the report.

14.3 COMPLAINTS CO-ORDINATOR

The complaints co-ordinator will:

a) Ensure that the complainant is fully updated at each stage of the procedure
b) Liaise with all relevant parties to ensure the smooth running of the complaint's procedure
c) Be aware of issues regarding:
    - sharing third party information
    - additional support. This may be needed by complainants when making a complaint including interpretation support
d) Keep records
e) Ensure that all people involved in the complaint procedure are aware of their legal rights and duties, including any under legislation relating to school complaints, education law, the Equality Act 2010, the Freedom of Information Act 2000, the Data Protection Act (DPA) 2018 and the General Data Protection Regulations (GDPR)
f) Set the date, time and venue of the meeting, ensuring that the dates are convenient to all parties (if they are invited to attend) and that the venue and proceedings are accessible
g) Collate any written material relevant to the complaint (for example; stage 1 paperwork, school and complainant submissions) and send it to the parties in advance of the meeting within an agreed timescale
h) Record the proceedings
i) Circulate the minutes of the meeting
j) Notify all parties of the Panel's decision

14.4 PANEL CHAIR

The Panel's chair, who is nominated in advance of the complaint meeting, will ensure that:

a) An independent person has been invited to be a part of the panel
b) all relevant parties are asked (via the designated complaint co-ordinator) to provide any additional information relating to the complaint by a specified date in advance of the meeting
c) the meeting is conducted in an informal manner, is not adversarial, and that, if all parties are invited to attend, everyone is treated with respect and courtesy
d) complainants who may not be used to speaking at such a meeting are put at ease.
e) the remit of the Panel is explained to the complainant

f) written material is seen by everyone in attendance, provided it does not breach confidentiality or any individual's rights to privacy under the Data Protection Act 2018 or General Data Protection Regulation (GDPR).
g) If a new issue arises it would be useful to give everyone the opportunity to consider and comment upon it; this may require a short adjournment of the meeting
h) both the complainant and our school are given the opportunity to make their case and seek clarity, either through written submissions ahead of the meeting or verbally in the meeting itself
i) the issues are addressed
j) key findings of fact are made
k) the Panel is open-minded and acts independently
l) no member of the Panel has an external interest in the outcome of the proceedings or any involvement in an earlier stage of the procedure
m) the meeting is minuted
n) they liaise with the complaints co-ordinator

14.5 PANEL MEMBER

Panel members should be aware that:

a) The meeting must be independent and impartial
b) No panel member may sit on the Panel if they have had a prior involvement in the complaint or in the circumstances surrounding it.
c) The aim of the meeting should be to resolve the complaint and achieve reconciliation between our school and the complainant
d) We recognise that the complainant might not be satisfied with the outcome if the meeting does not find in their favour. It may only be possible to establish the facts and make recommendations.
e) Many complainants will feel nervous and inhibited in a formal setting
f) Parents/carers often feel emotional when discussing an issue that affects their child.
g) Careful consideration of the atmosphere and proceedings must ensure that any person does not feel intimidated.
h) The Panel must respect the views of all parties in attendance and give them equal consideration.

15. COLLECTIVE COMPLAINTS

15.1 Complaints from more than one person (other than from a family being represented by one member of the family), or from a group of people will be classed as anonymous complaints and dealt with as such. If the group complaint has been sent from one representative, our school may respond to this named person only if deemed appropriate to do so.

15.2 If a collective complaint is received from a named representative, the complaint relating to their particular young person will be responded to only. We will not respond to complaints that involve other young people in our school unless the issue is directly related to the complainant's young person.

15.3 We will not provide information about young people to anyone other than those with parental responsibilities or if they hold a statutory status with the young person.

16. COMPLAINT LOGS

16.1 Each School will retain a complaint log locally that contains details of all complaints received from Stage 1 to Stage 3. This will be updated with initial complaints through to final resolution and shared with the Regional Director each month.

16.2 Documentation relating to complaints, including the Panel's findings and recommendations, will be retained confidentially by our school. A copy of the Panel's findings and recommendations will be

available for inspection on our school premises by the proprietor and the Head Teacher. Records will also be made available where the Secretary of State or a body conducting an inspection under section 109 of the Education and Skills Act 2008 requests access to them.

16.3 A monthly log of complaints will be sent to the Head of Quality at the start of each month by the Regional Director that contains details of all complaints in the previous calendar month, and updates to the status of complaints from months prior. A flag will also be created for formal complaints on the Witherslack Group system.

16.4 The local procedure for our school will contain details of the number of complaints registered under the formal procedure during the preceding school year.

17. MANAGING SERIAL, UNREASONABLE OR VEXATIOUS COMPLAINTS

17.1 While every complaint will be considered fairly and, on its merits, there may be occasions where the behaviour of a complainant, or the nature and pattern of their contact, becomes unreasonable, persistent or repetitive to the extent that it impedes the ability of staff to deal with the complaint itself, or with other complaints or day-to-day responsibilities.

17.2 Our staff will make these key considerations when dealing with such complaints:

(a) To ensure that the complaints process has been correctly implemented as far as possible and that no material element of a complaint is overlooked or inadequately addressed;

(b) To appreciate that complainants believe they have grievances which contain some genuine substance;

(c) To ensure a fair, reasonable and unbiased approach;

(d) To be able to identify the stage at which a complainant's behaviour has become unacceptable

17.3 Each School is committed to dealing with all complaints fairly and impartially, and to providing a high-quality service to those who complain. We will not normally limit the contact complainants have with our schools. However, we do not expect our staff to tolerate unacceptable behaviour and will take action to protect staff from that behaviour, including that which is abusive, offensive or threatening. It is possible that there can be times when there is nothing further which can reasonably be done to assist the complainant or to rectify a real or perceived problem.

Complainants should try to limit their communication with our school, which relates to their complaint, whilst the complaint is being progressed. It is not helpful if repeated correspondence is sent (by either letter, phone, email or text) as it could delay the outcome being reached.

17.4 We define unreasonable behaviour as that which hinders our consideration of complaints because of the frequency or nature of the complainant's contact with our school, and examples such as, if the complainant:

a) Makes contact that is excessive in frequency, length or number of recipients
b) Makes complaints that are pursued in an aggressive, abusive or intimidating manner towards staff
c) Refuses to articulate their complaint or specify the grounds of a complaint or the outcomes sought by raising the complaint, despite offers of assistance
d) Refuses to co-operate with the complaint investigation process
e) Refuses to accept that certain issues are not within the scope of the complaints procedure
f) Insists on the complaint being dealt with in ways which are incompatible with the complaint procedure or with good practice
g) Introduces trivial or irrelevant information which they expect to be taken into account and commented on
h) Raises large numbers of detailed but unimportant questions, and insists they are fully answered, often immediately and to their own timescales
i) Makes unjustified complaints about staff who are trying to deal with the issues, and seeks to have them replaced
j) Changes the basis of the complaint as the investigation proceeds
k) Repeatedly makes the same complaint (despite previous investigations or responses concluding that the complaint is groundless or has been addressed)

l) Refuses to accept the findings of the investigation into that complaint where the school's complaints procedure has been fully and properly implemented and completed including referral to the department for education
m) Seeks an unrealistic outcome
n) Makes excessive demands on school time by frequent, lengthy and complicated contact with staff regarding the complaint in person, in writing, by email and by telephone while the complaint is being dealt with
o) Uses threats to intimidate
p) Uses abusive, offensive or discriminatory language or violence
q) Knowingly provides falsified information
r) Publishes unacceptable information on social media or other public forums

17.5 Where a complainant's behaviour or contact meets this threshold, the Headteacher (or, where the complaint concerns the Headteacher, the Regional Director) may recommend that the complainant be formally designated as unreasonable, persistent, or serial for the purposes of this policy. This designation must be approved by the Operations Director before it is applied, and the complainant must be notified in writing of the decision, the reasons for it, and any resulting restrictions. Whenever possible, the Head Teacher or Regional Director will discuss any concerns with the complainant informally before recommending this designation is applied.

Restrictions that may be applied following such a designation include, but are not limited to:

- requiring all contact to be made through a single named point of contact
- limiting the number or length of communications accepted within a given period
- requiring contact to be in writing only; or, in the most serious cases, declining to respond further to correspondence on a matter that has already been concluded through the full complaints process.

Any restriction will be proportionate, time-limited where appropriate, and reviewed at agreed intervals and in all cases after 6 months.

In response to any serious incident of aggression or violence, we will immediately inform the police and communicate our actions in writing. This may include barring an individual from our school.

This process does not affect a complainant's right to escalate a genuinely new or unresolved matter through the appropriate stage of this policy, or to refer a concluded complaint to the relevant external body (See key contacts)

18. REFERENCES

Independent School Standards (ISS), 2014, Part 7
DfE - Data Protection in Schools, 2023
The Data Protection Act 2018
Education and Skills Act 2008, Section 109
The Equality Act 2010
DfE Guidance – Preventing and tackling the bullying and harassment of school staff

19. ASSOCIATED FORMS

OPSF02: Complaint summary
OPSF03: Complaint Investigation Plan
OPSF04: Complaint Investigation Report
OPSF05: Serial and Unreasonable Complaints – Communication plan
OPSF06: Complaint Resolution Templates
OPSF06a: Stage 3 Panel Agenda
OPSF07: School Complaint Form

OPSSOP02: School Complaint Timeline
QAF04: School Local Procedure

20. APPENDICES

Appendix 1 – Key contacts
Appendix 2 – Complaint Exceptions - Contact Details

Appendix 1: **Key Contacts for Elmbank and Wrenfield Learning Centres**

School Contacts	
ROLE	**NAME**
School Office	Kirstie Palmer, 01429 803000
Head Teacher	Ashley Roberts, 07469155745
Regional Director	Kerry Maynard, 07860 961767
Regional Operations Director	Marcella Bird, 07469155746

External Contacts			
Contact	**Link**	**Telephone**	**Address**
DfE	www.education.gov.uk/contactus	0370 000 2288	Department for Education Piccadilly Gate Store Street Manchester M1 2WD.
Citizens Advice	https://www.citizensadvice.org.uk/	0800 1448848	Find your nearest Citizens Advice

Appendix 2: **Complaint Exceptions - Contact Details**

EXCEPTIONS	WHO TO CONTACT
• Admissions to schools • Statutory assessments of Special Educational Needs	Concerns about admissions, statutory assessments of Special Educational Needs, should be raised with the placing Local Authority
• Matters likely to require a Child Protection Investigation	Complaints about child protection matters are handled under our child protection and safeguarding policy and in accordance with relevant statutory guidance. If you have serious concerns, you may wish to contact the local authority designated officer (LADO) who has local responsibility for safeguarding or the Multi-Agency Safeguarding Hub (MASH)
• Suspension of children from school*	Further information on raising concerns about suspension can be found at: https://www.gov.uk/school-discipline-suspensions/suspensions . Please refer to our school's Behaviour Policy should you wish to find out more information. This can be located in the Parent's & Carers section of our school's website. Alternatively, you may request a copy from the school office.
• Whistleblowing	We have an internal whistleblowing procedure for all our employees, including temporary staff and contractors. The Secretary of State for Education is the prescribed person for matters relating to education for whistleblowers in education who do not want to raise matters direct with their employer. Referrals can be made at: www.education.gov.uk/contactus. Volunteer staff who have concerns about our school should complain through our school's complaints procedure. You may also be able to complain direct to the LA or the Department for Education (see link above), depending on the substance of your complaint.
• Staff grievances	Complaints from staff will be dealt with under our school's internal grievance procedures.
• Staff conduct	Complaints about staff will be dealt with under our school's internal disciplinary procedures, if appropriate. Complainants will not be informed of any disciplinary action taken against a staff member as a result of a complaint. However, the complainant will be notified that the matter is being addressed.
• Complaints about services provided by other providers who may use school premises or facilities	Providers should have their own complaints procedure to deal with complaints about service. Please contact them direct.
• Complaints or concerns made by young people currently attending our school	Our school provides details to young people along with guidance about how to raise a concern or make a complaint.

Appendix 3: **Number of complaints**

Number of complaints registered under the formal procedure during the preceding school year: 2025-2026	EBLC = 0 WFLC = 0