



Broadbeck
Learning Centre

School Prospectus 2026 / 2027

Education

Therapy

Futures



Proprietor details

Witherslack Group

Lupton Tower

Lupton

Cumbria

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Head Teacher's name and contact details

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Other contact details

Senior Administrator

Lisa Johnson

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Deputy Head Teacher

Asha Rani-Sabir

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School Ethos/ Mission statement

Broadbeck Learning Centre is a unique Integrated Therapeutic Provision that provides a safe and caring learning environment within which personal growth and development is promoted. We place learning at the centre of everything we do, offering an individualised structured curriculum, adapted and relevant to student need and interests.

Our programmes of learning are delivered in a highly supportive setting, where staff work as part of the wider multi-disciplinary team to ensure support, achievement and success for all. We support students to develop into socially and emotionally responsible citizens by providing outstanding high-quality education, care and therapy.

We support students to develop the resilience needed to manage diverse situations and to direct their lives with purpose.

Students are supported effectively to integrate at a pace suitable for them through carefully planned programmes of learning, based on the National Curriculum, adapted as needed.

Aims of Broadbeck Learning Centre

Our collective aim within Broadbeck Learning Centre is to equip all our students with the skills they need to access education, where they will continue to develop and leave full time education equipped to succeed in life beyond school. They will become resourceful, creative, responsible and curious with the skills necessary to meet the challenges of the 21st century and with the problem solving skills and resilience required for a sustainable future.

Within Broadbeck Learning Centre we employ staff who are suitably experienced, highly skilled and have a desire to be part of our integrated approach to learning. Our staff team receive specialist training and support to ensure they are well equipped to deliver high standards of education, which enables students to secure the best possible outcomes. Staff are encouraged to take advantage of the extensive CPD programme within Witherslack Group and beyond. All staff access training which is relevant to our curriculum, setting and their own individual development.

Our multidisciplinary staff team has a range of highly experienced and qualified specialists, including Speech and Language Therapists, Occupational Therapist and Mental Health Practitioners and Psychologists who all work seamlessly alongside education staff creating a genuine and effective therapeutic milieu supporting development.

Comments from our recent Ofsted Report -

Pupils are happy and safe in this caring school community. They join the school having faced significant challenges. The school prioritises pupils' well-being and gives them every opportunity to

thrive. School staff work collaboratively with clinical, therapeutic and home staff to help pupils overcome any barriers to their learning. Pupils soon build positive self-esteem, they develop healthy relationships and start to practise ways to manage their emotions and behaviour. Staff support them expertly, giving pupils the time they need to think and express themselves.

Pupils understand what bullying may look like. They are confident to voice any concerns they may have. The school takes appropriate action in response to the rare incidents that happen.

The school has high expectations for pupils' academic achievement and social development. Pupils respond to these well. They start to develop a positive mindset to learning and achieve well from their individual starting points. Pupils leave the school well prepared for their future lives.

Details of approach to positive behaviour support, rewards and consequences

Pupil behaviour is supported by a Positive Behaviour Rewards System and natural consequences which is understood by all pupils and staff and which can be easily adapted to the individual needs of specific children. Every child has a Positive Behaviour Support Plan and an individual risk assessment which helps identify anxieties they may have and how we can reduce such anxieties. Due to the nature of our children's difficulties, there may be times when rewards and consequences are ineffective in promoting good behaviour and, on such occasions, children may place themselves or others at risk of harm. We use a holistic Trauma Informed Approach to behaviour management, as outlined by Positive Behaviour Support. All of our staff are fully trained at induction and receive refresher training on a half termly basis. The expertise of our staff and their knowledge and understanding of the individual child's needs promotes de-escalation of potentially volatile situations through the use of verbal and non-verbal strategies. As a last resort a continuum of gradual and graded physical techniques and strategies may be required to support children in keeping themselves and others safe. On a half termly basis we analyse incidents requiring the use of physical intervention, with any patterns of behaviour identified and appropriate intervention strategies put in place. At times when children or young people are placing themselves or others at risk of harm, staff may need to use physical intervention to keep them safe. This is used within strict guidelines, only as a last resort, and staff are trained in using PRICE™. Staff receive regular training in de-escalation strategies and Positive Behaviour Support (PBS) strategies. The school's leadership team monitors any use of physical intervention through data on a day to day and monthly basis, which helps to identify any patterns of behaviour and develop any necessary intervention strategies to be put into place to reduce its use. A copy of our Positive Behaviour Support Policy is available on request.

Admission process

Broadbeck Integrated Therapeutic Provision is a co-educational, specialist 52 week fully integrated, therapeutic, education and care facility situated on a 1.7 acre site in Bradford. The education setting is a DfE registered special school, which is judged to be 'good' by Ofsted (April 2025).

The provision has been established to meet the needs of 14 young people aged 6 to 18 years who exhibit a diverse range of social, emotional and mental health difficulties, alongside other associated conditions and presentations.

Applications are considered by our admissions panel and a non-prejudicial visit can be arranged. Following this visit a place may be offered to pupils whose needs can be fully addressed by the school. Fees and NASS approved contracts will then be agreed with local authorities.

Referrals can be made throughout the academic year. If you wish to discuss making a referral, please contact Witherslack Group Placement Team.

Support where a pupil or parent's first language is not English

At the referral stage, prior to admission, we identify a student's individual needs, including special educational needs or additional needs requiring support. Appropriate provision is then established prior to the pupil's start date. One to one support from a bi-lingual support assistant will be provided if this is an identified requirement.

Details of our complaints procedure

In accordance with the Children's Act 1989, all students at Broadbeck Learning Centre have access to a Complaints Procedure. Our Complaints Policy is available on our website or upon request from our school office. Informal complaints or concerns will be initially addressed by the Centre's Pastoral Manager. Formal complaints directly from the child or via a parent/ carer or member of staff should be reported directly to the Head Teacher.

Complaints or concerns arising from adults also follow set procedures. Firstly, the concern should be addressed informally with the school. Copies of these policies and procedures are available on request.

In the previous academic year 25/26, there were two formal complaints at Broadbeck Learning Centre.

Statement regarding accessing exam results

Due to the small cohort of students we do not publish our exam results on our website as this would mean students would be identifiable. However, all examination results are made available by telephoning the Head Teacher.

Safeguarding and Child Protection Statement

We are committed to safeguarding and promoting the welfare of our students. We believe in the importance of working with partner agencies to ensure that students are kept safe, happy and healthy. All staff working here are made aware of the need of protection and how to respond to these concerns.

We have a Safeguarding and child protection policy and all staff are trained regularly. Our Designated Safeguarding Lead Persons are:

Pastoral Care Manager and Designated Safeguarding Lead:	Simon Campbell
Deputy Head Teacher and Deputy Designated Safeguarding Lead:	Asha Sani-Rabir
Head Teacher and Deputy Designated Safeguarding Lead:	Mark Fletcher

If you require further support about safeguarding matters you can contact:

Bradford Children's Services: 01274 437 500

Bradford Emergency Duty Team: 01274 431010

Where we suspect that a child has been abused or neglected, we have a statutory duty to make a referral to relevant agencies. Where local procedures allow, we will inform the parent[s] of the referral. The school will share any information relevant to the referral with those agencies and will contribute to any assessments being undertaken.

Promoting General Welfare

Anti-Bullying

We pride ourselves on our warm and caring atmosphere. All members of our community are entitled to safety and protection and therefore bullying will not be tolerated. We have clear policies and guidelines raising awareness in staff, children and young people to signs of bullying.

Health and Safety

At Broadbeck Learning Centre, the School Administrator co-ordinates Health and Safety on behalf of the Witherslack Group central team. We have comprehensive internal health and safety checks in place, with audits and action planning to ensure high standards of safety for all. The Witherslack Group's Management and Risk Assessment Teams visit and audit the school each term.

First Aid/ Medical Care

All staff complete first aid training and medical awareness as part of their induction. All First Aid training is followed up with refresher training every three years.

The on-site Children's Homes administer prescribed medication to students. All medication is recorded and kept in a locked medical cupboard.

Details regarding staffing and recruitment

Broadbeck Learning Centre follows a rigorous recruitment process in order that we recruit high quality staff and ensure that children and young people are kept safe. Senior Leaders involved in the recruitment process undertake safer recruitment training and all staff employed within the school are subject to an enhanced DBS check.

Attendance

Excellent attendance is encouraged for all pupils. We pride ourselves on pupils' attendance records greatly improving from previous schools they have attended. Our attendance records demonstrate an average of 96.7% for academic year 2025/26. A copy of Broadbeck School's Attendance Policy is available on request.



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