



Lakeside School



Witherslack Group



A special school for special children



Welcome to Lakeside School...

Lakeside School is situated in a rural environment on the outskirts of Liverpool.

Lakeside School is a co-educational day special school, which caters for children with complex learning and communication difficulties and associated challenging behaviours in the age range 5-11 years. In exceptional circumstances pupils may continue their education into Years 7 and 8 (up to the age of 13 years).

Lakeside School is part of the Witherslack Group. The Witherslack Group has a number of schools and children's homes nationwide, providing high quality education and care for children and young people with complex needs.

"To say 'Thank You' will never seem enough for us to let the Lakeside staff know how grateful we are for all they have done for our son. They took our son when no one else would help and they worked miracles. The school's patience, kindness and care has helped turn our son into a well liked boy to be proud of."
Parent

"It is thanks to Lakeside that our son has the opportunity to return to mainstream education...we hope he can achieve as much in mainstream school as he has at Lakeside." Parent





What you believe...

"Our daughter has made incredible progress and we will be forever grateful for your dedication and expertise at all times."

Parent

"The quality of teaching throughout the school is good and sometimes outstanding leading to similar rates of progress by pupils." Ofsted

Lakeside School is committed to the following principles:

- To respect and value all individual pupils and staff
- To provide the highest standards of care and education
- To ensure safety, security and opportunities for success

Our philosophical base of 'Resilience Theory' holds to the principle that the individual has a combination of personal characteristics and skills that allow them to function beyond what would be expected in the light of that person's vulnerability or exposure to adversities.

As Lakeside School aspires to foster 'resilience', it attempts to encourage development within the framework of five critical objectives:

- Developing and supporting social networks and at the heart of them 'unconditional acceptance' of the pupil as a person whatever disability the pupil might have.
- Developing with the pupil, the capacity to discover meaning in life.
- Promoting the skills and feeling of having some control over what happens in life.
- Promoting self-esteem and self-confidence, through the experience of success in a range of fields, including academic achievement.
- Developing and maintaining a sense of humour.





Lakeside School seeks to provide a broad, balanced and stimulating curriculum, including the National Curriculum, which is modified where appropriate, in order to promote the spiritual, moral, cultural, mental and physical development of the pupils. This also prepares them for the opportunities, responsibilities and experiences of adult life.

Many subjects are delivered through the teaching and learning of cross-curricular topic based themes. The pupils are provided with experiences in the curriculum, which enable them not only to acquire separate bodies of knowledge and skills, but also creates an enjoyable learning environment where the individual potential of each child may be fulfilled to its maximum.

At Lakeside School, the pupils are highly motivated by the whole school reward system and thoroughly enjoy celebrating their own and others' achievements. Pupils experience a wide range of opportunities both within the school community and beyond, with particular emphasis on how their actions impact on the environment. Through the experience of success, our pupils acquire a degree of self respect and self confidence. This assists with integration into their own peer group at school and makes a successful re-integration into mainstream education more achievable.

"Lakeside school has provided stability in education, through continuous hard work of setting boundaries to establish consistency, with regard to managing our child's behavioural difficulties. Due to our child experiencing considerable social isolation, having been removed from school, Lakeside provided the opportunity for him to mix with his peers and develop skills which positively impacted on his self esteem and learning. The result at the end of KS2 SATs reflect that his achievements, after a few months at Lakeside, far surpassed his predicted level 3's in English, Maths and Science, as he achieved level 5 in Maths and Science and level 4 in English." Local Authority

...you can achieve



Happiness never decreases...

"Our son has made a lot of friends and is now a happy and pleasant child since attending Lakeside. We couldn't be happier with his progress and would strongly recommend Lakeside School to any parents whose child required a specialist school."

Parent

"Age-appropriate humour is frequently used, staff know their pupils well and relationships within the school community are strong and have a significant impact in meeting the pupils' academic and behavioural needs." Ofsted

At Lakeside School we encourage the pupils to develop into healthy, independent and responsible members of society. It is fundamental that their personal, social and health development is ongoing throughout the school day as opportunities may arise during times such as break times, lunchtimes and assemblies. We encourage pupils to develop a positive self image, a compassionate outlook and responsible attitudes towards their physical and social development.

The pupils are encouraged to contribute to the life of the school, and where possible the wider community. They are taught how society is organised and governed, their own rights and responsibilities and in so doing, learn to appreciate what it means to be a positive member of a diverse multicultural society. Pupils contribute actively towards the fostering of links with the global community; these may include supporting orphanages and schools in a developing country and promoting the purchase of fair trade produce both at school and in the local community. Pupils are very conscious of how their actions impact on the environment and work hard to raise awareness of environmental issues and develop eco-friendly projects.





In partnership with parents/carers and Local Authorities we aim to meet the five outcomes of Every Child Matters; Staying Safe, Being Healthy, Enjoying and Achieving, Achieving Economic Well-being and Making a Positive Contribution by:

- Striving for the highest quality of education and care through which every child will achieve their full potential, both academically and personally.
- Providing a happy, secure and caring environment where children are valued equally and can develop their confidence, self-esteem, independence, self discipline, respect and concern for others.
- Offering a broad, balanced and stimulating curriculum, that meets the individual needs of each child.

- Developing positive links between home, school and the wider community in order to support children's learning.
- Encouraging the development of teaching and non-teaching staff, enabling them to work together as a team, sharing expertise and valuing each other's strengths.

"Pupils make excellent progress in their attitudes to learning, interpersonal skills and behaviour." Ofsted

"This is a superb school with excellent leadership... the school is a mature, well managed operation... it operates to the highest possible standards." Investors in People

...by being shared



Traditional values...

"The spiritual, moral, social and cultural development of the pupils is outstanding due to the excellent curriculum and support provided...moral issues are woven into many areas of school life and pupils play an active role and understand their responsibilities to others and the environment." Ofsted

"The provision for the pupils' welfare, health and safety is outstanding...the school provides nutritious meals, including breakfast, and regular exercise to enable pupils to remain fit and healthy...pupils' emotional needs are very well met." Ofsted

Pupils' safety and welfare is of paramount importance at Lakeside and is supported by rigorous policies and procedures.

Lakeside School encourages and supports pupils to be healthy through an emphasis on healthy eating, physical exercise and mental and emotional wellbeing. The pupils have access to a wide and varied range of sporting activities and events.

The nature and quality of the environment, the structure and routine of the day, the opportunity for children to assume responsibility for their own behaviour, the type of mutual respect and understanding that exists between staff and pupils, and a feeling of stability and security, all play a crucial role in the development of an atmosphere conducive to learning, good order and discipline.

...a modern approach

The small numbers of pupils in each class and the high regard for individuals ensures that the pupils benefit from excellent levels of attention and supervision and support. The staff team at Lakeside School is friendly, enthusiastic and child centred. Positive relationships between staff and pupils are fostered, emanating from mutual respect and acceptance, high expectations and a caring environment.

Lakeside School provides access to therapeutic services such as; an Educational Psychologist, an Occupational Therapist, a Speech and Language Therapist. Services are tailored in order to meet the individual needs of every pupil.

Classrooms are very well resourced and all are equipped with an interactive whiteboard. The school is attractively decorated and furnished to a high standard throughout.

"There is nothing negative to say about Lakeside. All the staff at the school make sure that all children and their families are one Big Happy Family. Staff are totally dedicated to every child, and they do their very best to make sure from the moment they start school, to going home, that they are happy, contented and safe...What would we do without you all?" Parent



You have read what others have said,
now come and see for yourselves



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