



Cedar House School





Creating the environment to achieve,
providing opportunities for success



Cedar House School is situated in the market town of Kirkby Lonsdale near the Lake District.

Cedar House School is a co-educational residential and day independent special school which caters for children between the ages of 7-16. It meets the needs of a diverse group of pupils who exhibit behavioural, emotional and social difficulties alongside a range of other associated conditions.

Cedar House School is part of the Witherslack Group. The Witherslack Group has a number of schools and children's homes nationwide providing quality education and care for children with complex needs.

“It is very clear to me that Cedar House is a very young person centred school; both supportive and nurturing. I really enjoyed spending time in such a calm and beautiful environment.”

Children's Services

“Excellent, the school is very supportive both to myself and my son. Communication is fantastic. All staff are prepared to listen and talk through any problems.”

Parent

“I will miss you all. I have got so many good memories that will be with me forever.”

Parent





aspire

“Cedar House provides a superb provision for some of our most challenging pupils. The school is approachable and diligent and staff are viewed as colleagues rather than out-of-county providers.”

Children’s Services



Cedar House is committed to the following principles:

- To respect the value of all individual pupils and staff
- To provide the highest standards of care and education
- To ensure safety, security and opportunities for success

We aspire to being an exemplar of best practice for the children locally, regionally and nationally. We have a clear view of our purpose and practice and this is articulated in the theoretical and philosophical basis of our work.



The role of education is seen as critical and embraces a wide range of academic, vocational, therapeutic and leisure activities. A broad range of subjects is offered based on the National Curriculum. The development of pupils literacy skills across all subjects is a strength underpinned by intensive support programmes to address individual literacy and learning difficulties. The curriculum has been adapted to interest pupils, to capture their imagination and to enable them to reinforce their learning in realistic settings. A focus on active learning within the school and residential setting along with the excellent use of local community facilities brings the curriculum to life.

The school provides access to a wide and relevant range of external accreditation including GCSEs, which recognises and celebrates each pupils' achievements at the end of Key Stage 4.

Self-knowledge, self-esteem and self-confidence are consistently promoted within the school through rewards and incentives that are well organised and age appropriate.

A well established culture of self-review permeates all aspects of school life contributing to the outstanding personal and social development of pupils.



“I thought that leaving school would be the best day of my life, but it is one of the hardest and upsetting things I have ever done. I’ll miss all the support and advice staff gave me, I’d like to say thank you for the three best years of my life. Not only will I leave school with GCSE’s but I’ll leave with some of the best memories and friends ever.”

Former Pupil

achieve

empower

Classrooms are all well resourced, attractively decorated and furnished to a high standard. Strong links with local colleges allow pupils access to external courses where appropriate.

The residential areas are well appointed. Each house area has an individual identity fostering a sense of belonging. Older pupils are encouraged to develop independent living skills in purpose designed house units.

The school provides access to the services of an Educational Psychologist and CAMHS worker. A range of other services is available based on individual needs, for example, speech and language therapy and counselling.

“I wanted to put on record how impressed I was with the way you and your staff acted in such a calm and professional manner in response to the exceptionally challenging behaviour presented by this young person.”

Children’s Services

“I just want to thank you and your staff for the extremely difficult task of caring for and teaching my son. I am forever in your debt and will always be grateful for your patience and dedication. Thank you from the bottom of my heart.”

Parent

“I am treated very fairly by staff because they are so understanding and caring. They are amazingly lovely people who try their best to help us. I appreciate them and their time a lot.”

Pupil



healthy

Rigorous policies and procedures are in place to safeguard pupils' safety and welfare.

The school enables the pupils to be healthy through relevant links in the curriculum and an emphasis on healthy eating and physical education. The pupils have access to a range of sporting events and take an active role in inter-school competitions. A healthy, balanced diet is provided, encouraging pupils to adopt healthy lifestyles.

"I am doing fine at college and I am missing you all. I wish I could have stayed, but I knew I had to leave. I think if I had never come to Cedar House School I wouldn't have got so far in my life."

Former pupil

"Cedar House was the right choice for my daughter. She has developed well through her time at the school and is leaving as a well adjusted young person. Thank you for your hard work and support."

Parent





The staff team is friendly, motivated and child centred. The excellent relationships between staff and pupils are based on mutual respect and high expectations.

The school provides a pleasant and welcoming environment for living and learning.

An emphasis on work related learning and the development of communication and life skills prepares pupils for adult life. Strong links are forged with the local community through participation in charitable events and environmental projects.

community

“I’d just like to say a big thanks to all the staff for all their hard work and time and attention they have given to my son. He has loved his time at school and has thrived and grown into a wonderful young man with a lot to look forward to thanks to you all. He has formed some very important relationships with staff that have meant a lot to him and I know that he will miss the security and friendships he has found at Cedar House. He will be starting a new chapter in his life but I know he will never forget his time at school. Thank you very much for giving him this as you are like his other family to him.”

You have heard what everyone else
has said, **now come and see for yourselves.**



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